



STANDARDS & PROCEDURES WORKSHEET

Subject:	Pre-Kindergarten
Teacher:	Julia Contenta
Cycle and Level:	Pre- Kindergarten
School Year:	2018-2019

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none">1. To develop his/her personality/identity.2. To interact harmoniously with others.	<ul style="list-style-type: none">- Observation (identity and behaviour).- Participation in group activities and learning centers.- Listening and responding to classroom rules and routines.	<ul style="list-style-type: none">- September to November
Communication to Students and Parents <ul style="list-style-type: none">- Communication booklet is the main form of dialogue between teacher and parents. Please check daily.- Clear pocket folder for memos and forms.- Phone calls- Meeting with parents (by appointment – if necessary).- Report card	<ul style="list-style-type: none">- The above competencies will be observed and maintained throughout terms 2 and 3.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none"> To develop sensorimotor skills. To communicate orally (English and French). 	<ul style="list-style-type: none"> Observations Participation in all activities: learning centers, whole class discussions, songs, morning exercises, circle time, etc. 	- November to February
<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> Communication booklet is the main form of dialogue between teacher and parents. Please check daily. Clear pocket folder for memos and forms. Phone calls Meeting with parents (by appointment – if necessary). Report card 	<ul style="list-style-type: none"> The above competencies will be observed and maintained throughout term 3. 	
Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none"> To become familiar with his/her environment. To complete projects/activities. 	<ul style="list-style-type: none"> Participation in all classroom activities Observations in all classroom activities: learning centers, circle time, daily 5, arts and crafts, literacy/numeracy, relaxation/mindfulness, yoga, green club, etc. 	February to June

	<ul style="list-style-type: none"> - Being aware of oneself in relation to others (behaviour and participation). 	
<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> - Communication booklet is the main form of dialogue between teacher and parents. Please check daily. - Clear pocket folder for memos and forms. - Phone calls - Meeting with parents (by appointment – if necessary). - Report card 	<p>End of Year Evaluation</p> <ul style="list-style-type: none"> - Same as Term 3 evaluation methods. 	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12th
First Report Card	This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 15 to February 22, 2019 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 25, 2019 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,